



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ANOOPLAL YADAV MAHAVIDYALAYA, TRIVENIGANJ

ANOOPLAL YADAV MAHAVIDYALAYA TRIVENIGANJ, SUPAUL (BIHAR)

PIN-852139

852139

alycollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Anooplal Yadav Mahavidyalaya is situated on the bank of river Chiloni Dhar at Triveniganj, the Subdivision Headquarter of Triveniganj (suapul). The college bears a solitary look most befitting for a center of higher education. The college was established in the year 1979. The long-cherished dream of this locality ultimately materialized by the active co-operation of the people of Triveniganj in general and leadership of Anooplal Yadav, the renowned Politician, Freedom Fighter, Ex M.L.A, Ex P.W.D Minister of Bihar, Ex M.P and Social Reformer. The foundation stone of the college was laid by Anooplal Yadav on 15th August 1979. Since then, the college has not looked behind.

At the time of establishment of college, the name of college was Triveniganj College, Triveniganj. Latter on the name of the college was changed as Anoop Lal Yadav College Triveniganj in the year August 1991

The college started with 56 numbers of students with 11 teachers and 09 numbers of non-teaching staffs with +2 Arts, Science, and Commerce as well as +3 (Degree) Arts and Commerce (pass course). Latter on the college obtained affiliation at Hons level in the stream of Arts, Science and Commerce. Over the years continuous growth has now made the college a fully-fledged one with Arts, Science, and Commerce and vocational wings, The subject having Hons.

The college has also obtained U.G.C affiliation under section 2F of the U.G.C Act, 1956 on dated 09 JULY 2008 and 12B of the U.G.C Act, 1956 on dated 29 AUG 2012. Since then, the college has availed U.G.C assistance under different schemes and utilized the same for development of the college. The college has grown into a Sizable Institution Catering to the need of a large numbers of students. The college has carved a rich in the field of Education in Supaul District.

The college at present provide accommodation of Staff Rooms for all individual Department Students Common Rooms, e-Library, Reading Room, Laboratories. Computer Rooms, I.T. Lab, Principal Chamber, Administrative building, Conference Hall, U.G.C. Women's Hostel, Indoor Sports, NSS Wings (3).

Vision

Anooplal Yadav Mahavidyalaya aims at transforming higher education into effective instrument of socioeconomic change. The institution is geared to provide excellent educational opportunities that are responsive to satisfy the needs of students' personality development.

The vision of the institution is to promote equality and social justice through diffusion of knowledge. It aims to help the learners to find out a passion and a purpose in life by imparting quality education to the most neglected rural area of Supaul District with the affordable fees to transform the human resources to the 3600 attributes with social ethics.

We, the community of Anoop Lal Yadav College, inspired by fundamental human values are committed to the creation of an education that promotes an ethical and prosperous society where equality, freedom and fraternity reign, by imparting higher education to poor and rural youth, enabling them towards integral human

development.

Mission

Anoopal Yadav Mahavidyalaya aims at preparing the students as the wise and healthy human resource for society. It provides undergraduate learners employability enhancing the learning potential, seeking and advancing knowledge and wisdom, research and experimentation with a view of attaining mental and spiritual growth, facilitating better lifestyle, developing scientific and technological outlook and creating a spirit of service and sacrifice among the students participating in community development activities. The college also committed in promotion of research culture among the teachers for their academic excellence.

In the field of Higher Education, we are committed to academic excellence, socially relevant research, healthy standards in extra-curricular practices and continuous progress of the institution. Socially, we work towards serving preferentially the underprivileged and rural youth, educating them to social consciousness of rights and responsibilities, rooting out social evils, building communities and promoting total literacy, education and development of the neighborhood. Spiritually, we aim at integrating ethical, cultural and political values, developing a sense of the divine presence in nature and in the human person, by means of group activities and personal guidance, in a family atmosphere.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

State of the art infrastructure

E-library

Computer Lab

Smart & ICT Based classroom

ISO Certified Institution

Green Practices - energy water conservation

90% of student from reserved categories

Extension outreach activities

Language Lab

Nodal center for evaluating the answersheet under University

Electoral Literacy Club

Sports & cultural activities

Institutional tie-up (MOU)

Institutional Weakness

Poor in publications

Poor in campus drive and placement

No students in the established Hostel

Institutional Opportunity

To open Post Graduate class

To open self-financing program

To enhance skill based program

To open IGNOU Center

Institutional Challenge

To accredited the Anoonlal Yadav Mahavidyalaya, Triveniganj by NAAC

To receive funds from U.G.C., world bank, ICSSR etc.

To provide 100% placement

To enhance student & faculty research

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution imparts its teaching practices in a systematic Master timetable framework starting from 09:00 A.M. to 04:30 P.M. as per the distribution of University Academic Pattern. Thirty-three (31) Hons. Subjects like; - Arts- History, A. I. H, Political Science, Sociology, Economics, R. Economics, Psychology, Philosophy, Geography, Music, Anthropology, Drama, Home Science, Gandhian Thought, Hindi, Urdu, Sanskrit, English, Persian, Nepali, Maithili, Bengali, L.S.W., Statistics & Geology, Science- Math, Physics, Chemistry, Botany and Zoology, Commerce- all faculty

Subjects are taught by professors keeping in view the larger interest of the students. Time to Time surprise

tests, Midterm Examination are undertaken by the departmental teachers to measure the level of understanding of the students. Subjects having Practical, the Practical Examinations also are held from time to time by the concerned subject teachers. The teachers maintain their plan and progress registers in which they record their daily teaching practices.

Teaching-learning and Evaluation

Students Satisfaction survey is the key tools for a 360 degree students attributes with a better students transformation system. We not only transform the students with their academic development but always rigorously extend our service with co- curricular, extra-curricular & extension activities. We are very confident about our student's outcomes and each of our outgoing students (Pass out) are proud of their teachers & institution as well.

The ICT access of the teachers and other staff members is superb. They are well accessed to latest ICT in teaching-learning Process. They are also ventilating their experience to the students. Moreover, students have been taught to access the latest ICT. Even experienced teachers have been appointed to boost the technical access of the students. Special time-table has been fixed for the learners inside the college campus, even a few staff members are also learning in this process.

Research, Innovations and Extension

The Vision Statement of Anooplal Yadav Mahavidyalaya embodies imparting "Holistic Education". In accordance, the Mahavidyalaya plans, organises and engages students in diverse extension and outreach activities. These activities, awareness programs revolve around undertaking activities that lead to sensitisation of students and teachers on aspects of community development, ethics, harmony and social well-being. The college aims to nurture students and inculcate good human and moral values by providing them the opportunities to participate in various activities organised by NSS & IQAC for the development of society. The college has taken adequate steps towards awareness about IPR, implementation of IKS and NEP. The college also organised workshop on Gita Prawachan, Meditation and courses on Yoga along with courses on Maithili and Sanskrit aligned with IKS inviting resource person to enhance the moral values of the college community.

The College has organised many sanitisation/cleanliness programs, along with mask and sanitizer distribution activities in slums and other places. We also undertook organising awareness and sensitisation programs. However the Covid-19 outbreak and subsequent Lockdowns by the governments acted as a deterring factor and restricted the College from conducting various plans pertaining to Extension and Outreach Activities.

The Mahavidyalaya has a total number of 18 institution linkages and tie-ups for project work, student and faculty exchange and collaboration for academic program.

Infrastructure and Learning Resources

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college through technologically advanced pedagogical tools. At the beginning of the academic session need assessment for replacement/ upgradation/ addition of existing infrastructure is carried out based on the suggestions from G. B. members, Head of the Departments, Administrative and Academic

Bursars after reviewing course requirements, computer-student ratio, budget constraints, human resources availability and also student grievances. The Time Table committee plans ahead for the requirements regarding classrooms, furniture and other requirements. Optimal deployment of infrastructure through conducting workshops, awareness programs, seminars, meetings, co-curricular activities, examinations, etc.

There are 32 numbers of classrooms and 22 Departmental rooms which are well equipped with benches, blackboards and whiteboards. Three classrooms has been well equipped with projector and smart-board. Other 07 class rooms fitted with LCD & Computers and other are general classrooms. There is also a seminar hall to equip 300 students with projector and public address system.

The library is partially automated with reprography facilities.

The college provides residential accommodation to 32 girl students in its one women's hostels.

Student Support and Progression

Scholarships are made available, for the student under different schemes as notified and sponsored by the Govt. of Bihar from time to time.

The college arranges in campus interviews and career counselling sessions to help such students to explore job opportunities in different sectors. The college also organises capacity building sessions in the form of UGC sponsored diploma courses through community college, Yoga classes with the help of a resource person and sports coaching through external coach to the students. Taking advantages of the capacity building sessions many of our students have moved to higher educations and many have joined government jobs in central as well as state government at a reputed level.

The Mahavidyalaya, being a premier college in the region, looks after the special support that can be extended to students for better future. Quality of education in the college is a shared commitment between teachers, students and parents. The teaching faculty work tirelessly towards the overall growth of students through organizing extra classes, career counselling classes, practical sessions, group discussion classes, seminars/workshops, interactive sessions, etc. Department wise remedial classes are taken where each and every student is given personal attention. Weak areas are identified and corrective measures are taken accordingly. Department wise counselling session are given to boost up the self-confidence of students.

The institution consciously initiates and organises multiple sports and cultural activities every academic year, as we believe that sports is an integral part of holistic education. Sports education helps in development of overall personality of the students.

The Mahavidyalaya has a Grievance Redressal Cell, Sexual Harassment cell and Anti-Ragging Cell to addresses the grievances of students and specially the female student.

The IQA Cell of the college has organised alumni meet from time to time as we are in process of registering the Alumni Association.

Governance, Leadership and Management

The institution provides wider opportunities to develop leadership qualities in staff members and students

through decentralized and participative management.

Decentralization

The institution follows a decentralised governance system and delegates authority to the Head of the Department and other Unit Heads such as NSS Programme Officers, IQAC coordinator etc with the Principal at the helm of the administration. All functions are undertaken as per the respective guidelines of university.

The management has delegated the decision-making responsibilities in daily operations to Principal and HODs. Major decisions in framing policies concerning the Institution are taken by the top management through the feedback of stakeholders.

Participative Management System

The institute promotes a culture of participative management by involving staff and students and by taking feedback from all the stakeholders in all its decision-making process. The participative management approach is practiced at different levels in the college and all the stakeholders are involved in the process of decision making based on collective wisdom. The stakeholders participate in the following committees and contribute to the decision making.

All the members of staff are assigned different extra-curricular duties as reflected in the college calendar for well-functioning of the college administration and all other activities in team spirit and good coordination. These are clearly observed in the celebration of National Days, Annual Function, Athletic Meet, Conferences, Seminars and Workshops.

Institutional Values and Best Practices

The Mahavidyalaya maintains gender equity at both behavioural and functional levels. The College organizes workshops and awareness programmes that sensitize students and staff on the issue. The College has separate toilets for boys & girls' students as well as male & female staffs, Girls' Common Room with installed sanitary-pad vending machine and incinerator machine for disposal of sanitary-pad.

The College supports inclusive environment that strengthen tolerance and harmony among its students and staff. It encourages an atmosphere that celebrates cultural, regional, linguistic, communal, and socio-economic diversity and simultaneously sensitizes community to their constitutional obligations, duties and responsibilities as citizens. On an average 90% of all newly enrolled students are from reserved categories.

The College celebrates/observes days of national/regional importance. These types of events have considerably contributed to the personality develop of our students as sensitive and responsible human beings.

The institution maintains green atmosphere and encourages green practices. The college is eco-friendly and smoke-free. The college has rain-water harvesting system. The students, staff and administration of the College are involved in keeping campus green and clean.

The Mahavidyalaya is energy conscious hence willing to become carbon neutral, we replaced all the resource hogging devices with energy efficient device like LED Bulbs in place of tube-lights, 5 Star A.C., BLDC Fans, etc. Additionally, the college has solar panel installed for power generation to cut energy bills. The Mahavidyalay also has power conservation infrastructure to store energy to be utilised at the time of power outages which happens frequently in remote areas.

The college also conducts energy audit, environment audit and green audit by third party certified auditor from time-to-time.

The College has initiated some best practices by promoting sports and sporting values among students for holistic development. The college also has a belief in Curricular & Co-curricular Engagement for enhancement of Learning Levels of Students.

The inclusion of this practices as part of our curriculum delivery has led to a paradigm impact on the curiosity, creativity, critical thinking capabilities, cohesiveness, etc. helping students inculcate academic competencies.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANOOPLAL YADAV MAHAVIDYALAYA, TRIVENIGANJ
Address	ANOOPLAL YADAV MAHAVIDYALAYA TRIVENIGANJ, SUPAUL (BIHAR) PIN-852139
City	TRIVENIGANJ
State	Bihar
Pin	852139
Website	alycollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jaideo Prasad Yadav	06477-220940	8271103151	06477-220940	alycollegenaac@gmail.com
IQAC / CIQA coordinator	ASHOK KUMAR	-	9534652144	-	ak7429294@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Bihar	Bhupendra Narayan Mandal University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-07-2008	View Document
12B of UGC	29-08-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	ANOOPLAL YADAV MAHAVIDYALAYA TRIVENIGANJ, SUPAUL (BIHAR) PIN-852139	Rural	11.5	5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,History,	48	Intermediate	Hindi	96	96
UG	BA,Ancient History,	48	Intermediate	Hindi	96	75
UG	BA,Pol Science,	48	Intermediate	Hindi	96	0
UG	BA,Sociology,	48	Intermediate	Hindi	96	0
UG	BA,Economics,	48	Intermediate	Hindi	96	0
UG	BA,Rural Economics,	48	Intermediate	Hindi	96	0
UG	BA,Psychology,	48	Intermediate	Hindi	96	0
UG	BA,Philosophy,	48	Intermediate	Hindi	96	0
UG	BA,Geography,	48	Intermediate	Hindi	64	0
UG	BA,Music,	48	Intermediate	Hindi	64	0
UG	BA,Anthropology,	48	Intermediate	Hindi	96	0
UG	BA,Drama,	48	Intermediate	Hindi	64	0
UG	BA,Home Science,	48	Intermediate	Hindi	64	0
UG	BA,Ghandian Thoughts,	48	Intermediate	Hindi	96	0
UG	BA,Hindi,	48	Intermediate	Hindi	96	0
UG	BA,Urdu,	48	Intermediate	Urdu	96	0
UG	BA,Sanskrit,	48	Intermediate	Sanskrit	96	0
UG	BA,English,	48	Intermediate	English	96	0
UG	BA,Persian,	48	Intermediate	Hindi	96	0

UG	BA,Nepali,	48	Intermediate	Nepali	96	0
UG	BA,Maithili,	48	Intermediate	Maithili	96	0
UG	BA,Bangla,	48	Intermediate	Bengali	96	0
UG	BA,Lsw,	48	Intermediate	Hindi	96	0
UG	BA,Statistics,	48	Intermediate	English + Hindi	96	0
UG	BA,Geology,	48	Intermediate	Hindi	64	0
UG	BSc,Mathem atics,	48	Intermediate	English + Hindi	96	0
UG	BSc,Physics,	48	Intermediate	English + Hindi	64	0
UG	BSc,Chemist ry,	48	Intermediate	English + Hindi	64	0
UG	BSc,Botany,	48	Intermediate	English + Hindi	64	0
UG	BSc,Zoology ,	48	Intermediate	English + Hindi	64	0
UG	BCom,Accou nting Finance,	48	Intermediate	English + Hindi	96	0
UG	BSc,Corporat e,	48	Intermediate	English + Hindi	96	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				156			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				156			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				90
Recruited	0	0	0	0
Yet to Recruit				90
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1000	0	0	0	1000
	Female	1100	0	0	0	1100
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Being a multi-stream College, Anoopal Yadav Mahavidyalaya, Triveniganj is ready to follow its affiliating university (Bhupendra Narayan Mandal University, Madhepura) for becoming a holistic
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	multidisciplinary institution, for integration of humanities, social science, commerce and science with STEM. However, we have not received any information in this regard from them.
2. Academic bank of credits (ABC):	We are yet to receive any communication in this regard from the affiliating university.
3. Skill development:	yes
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our Department of Maithali imparts all its courses/papers in Maithali & hindi both. The said courses include pieces of literary excellence which reflect Indian culture and tradition. Being an educational institution in rurally area, our college is fortunate to have faculties who naturally adept in teaching in bilingual mode. A large section of our students hails from flood affected farm land and backward communities. In order to fulfill the need of such students, our faculties suitably mix vernacular with English in their delivery in the classrooms, for easy understanding and smooth communication between the teachers and the learners. The Cultural Unit of our College frequently organizes programmes that try to showcase and promote Indian languages along with age-old Indian culture and tradition. The Unit conducts various programmes and festivals that reinforce our roots in the ancient Indian ways of spiritual harmony with nature and celebrate the richness of Indian cultural way of unity in diversity.
5. Focus on Outcome based education (OBE):	yes
6. Distance education/online education:	There are possibilities of vocational courses being offered through online mode in our institution. Earlier, we had three vocational courses which were sponsored by U.G.C. in our college. Though, at the moment, there are no vocational courses running in the college. However we are willing to open IGNOU Study Center in our college. We at the College ourselves have not developed any technological tools for teaching learning activities, we keep using online aids as Google Meet, WhatsApp Groups, Email communication, Video Conferencing, Youtube videos, etc. as a way of blended learning endeavors of the institution. In terms of online education, all our faculties regularly provide updates of studies done in the college classroom, through their posts in the WhatsApp Group. This helps the students of a particular course in keeping track of the learning

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Anoopal Yadav has already setup Electoral Literacy Club(ELC) in the month of January 2023. The Club is involved in various activities related to the promotion of different electoral process and awareness campaign.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC under college has organised many voter awareness campaign in the recent years with the help of local government authorities. Also, ELC jointly with the NSS wing of the college executes many program for the awareness of voting rights in the nearby area.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	College through ELC and NSS wings have organised many awareness campaign for voter awareness. Also NSS wing of the college celebrate voters day every year to make aware the fellow citizens.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	We co-operate with District Election Office in enrolling students above 18 years as voters, through Govt. Enrolment Drives organised within college premises. Since the formation of the Electoral Literacy Club(ELC) in the Mahavidyalaya, it was one of the top priorities of the Club to ascertain number of students above 18 years of age who were to be enrolled as voters in the electoral rolls and institutionalize mechanisms of registering eligible students as voters.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3795	3922	3647	2902	2246
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 126

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
109	111	121	126	126

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
146.63	106.61	77.08	160.02	103.05

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Anooplal Yadav Mahavidyalaya, Triveniganj Plans/adheres to prescribed Syllabus & Academic calendar of its Affiliating university. The college has received permanent recognition and affiliation from the Govt. of Bihar and the LNMU Darbhanga and Simultaneously from B.N.M.U. Madhepura in the subjects like Arts-History, AIH, Political Science, Sociology, Economics, R.Economics, Psychology, Philosophy, Geography, Music, Anthropology, Drama, Home Science, Gandhian Thought, Hindi, Urdu, Sanskrit, English, Persian, Nepali, Maithili, Bengali, L.S.W., Statistics, Geology, and Math, Science-Math, Physics, Chemistry, Botany and Zoology, Commerce-Accounts, Corporate ADM.

The College indulges into planning prior to start of every academic session so as to ensure Academic continuity, effectiveness, along with relevance aligned to the Syllabus and its timelines.

Planning starts with Subject Allocation, followed by preparation of Lesson Plans and subsequent verification prior to commencement of academic session, afterwards teachers engagement into planning of various curricular activities for the academic session. Students go through a induction program including introductory courses to ensure Student gets used too with the syllabus and key academic areas to achieve future goals.

To ensure effectiveness of Curriculum Delivery, the IQAC has adopted the following methods:

Classroom Lectures-College emphasizes on enhancing domain knowledge by making the Classrooms more interactive and driven by practical classes. The Lectures are critical and instrumental in giving exposure on Fundamental and Cardinal Principles of subject matter. Teachers maintain their plan and progress registers through lesson planning in which they record their daily teaching practices.

ICT Integration-The faculty Members use some ICT enabled Tools in the process of Curriculum Delivery. The recent Pandemic enabled us to function on a Hybrid Model wherein Classrooms, Curricular Activities etc. were held in virtual mode. Integration and use of various Audio Visual methods has shown great results in terms of Clarity and Understanding.

Remedial Measures-The College resorts to remedial classes which are specifically aimed at enhancing learning levels of various Students specifically the slow-learners. Faculty members also assist slow-learners in smaller groups or individually to enhance confidence in Students.

Examination/Evaluation-The College conducts internal examinations as per prescribed guidelines to measure the level of understanding of students. Moreover, Students are assessed through surprise tests,

quiz-debate etc.

Academic Progress-The Course coverage status and progress is monitored through initially approved Lesson plans on regular intervals. Records on Course progress is prepared, updated, maintained and reviewed regularly to avoid possible delays and take corrective action. Surprise tests, Debates & Quizzes etc have been methods of continuous evaluation which is a constant feature in weekly classroom and college operations.

Feedback Mechanism-The College uses Feedback as a mechanism to enhance overall Student Experience.

Outcome-The College has produced many distinguished Alumni who is part of the Govt. and Non-Govt. jobs in various parts of the state and beyond. Our student had topped in the Final year university examination of Academic Year 2021-22 in B.Sc.(Botany Hons.)

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.98

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
69	55	127	94	147

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues.

The courses conducted in Anoopal Yadav Mahavidyalaya Triveniganj, Supaul, Bihar are designed by the BNM University, Madhepura. It follows the curricular prepared by the University. This is a three years' degree programme for Science, Arts and Commerce stream. Ethics and morals are also taught to the students by their concerned faculty members department wise as well as by the principal and also by inviting resource person to enlighten the students about ethics, moral and values.

This course aims at giving the students the importance of environments, its protection and sustainable use of the environment. During the orientation programs special classes are taken for girls and boys to stress the needs of respect for each student and gender equality. Moral Science classes are conducted for all the students to inculcate in them human values, to promote a value based life. Some of those values are presented to them through the vision-mission and core values of the college.

The college promotes gender equality, love and respect for all humans irrespective of gender, class, caste and creed. The principal aim of this study is to establish how higher education in Anoopal Yadav Mahavidyalaya Triveniganj varies through environment and sustainability, Human Values and Professional Ethics systems which can optimize to contributions of sustainable development of

objectives.

To identify and communicate good practice through one to one discussion the institution has initiated the following practices:

- a. Community relations by performing different social work.
- b. The IQAC Coordinator draw attention of the students to major issues and to enable them to distinguish between the essential and the superficial through different Quality related programmes.
- c. The College has also starts with developing the understanding of the students regarding their family, workplace and then society. The scope of education includes understanding one's purposefulness or goal, both as an individual, as well as a member of the society, and to develop the commitment & competence to fulfill these goals.
- d. The College facilitates students to have the understanding, commitment, competence and the practice of living with definite human conduct and to participate in the development of the human society.
- e. The College also helps the students to start from values within and enhance sensitivity towards others (relationships with other human beings). Human beings ?conduct is largely decided by their education.
- f. One important impediment in introducing value education has been the lack of clarity on the vision, methodology and the availability of necessary wherewithal for incorporating it in the present teaching-learning environment. Understanding of "what to do", "what is valuable" is required and learning "how to do" is also required. Both are required. Human education enables the student to become humane.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.01

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 190

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 64.82

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1411	1474	1479	1524	957

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2112	2112	2112	2112	2112

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 82.33

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
910	855	880	917	785

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1056	1056	1056	1056	1056

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 34.82

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The vision & mission statement clearly states that the entire process of the college is student oriented & focused on their overall development. All stakeholders of the college are well aware about the aspirations of the students because majority of our students come from rural under developed background community. Apart from 'Lecture Delivery' method, teachers are more focused on the 'conceptual clarity' of their subject. Teacher demonstrates to elaborate the difficult concepts in their local context as well as ICT tools whenever required are used to visualize them what they are studying.

Anoopal Yadav Mahavidyalaya, Triveniganj adopts innovative student centric methods which enhance the learning experiences of the students and lead to higher learning outcomes in all their courses and programs. The Mahavidyalaya firmly ensures that the learning is made student-centric by using all the possible teaching methodology. The teaching methods include illustrations inductive and deductive lectures, interactive sessions, demonstrations, presentations, and practical sessions. Faculty members plan for suitable student – centric learning methods for improving the learning experiences of the students which has a direct impact on improving the understanding level, communication skill, problem solving skills etc.

Experiential Learning: Practical classes for all practical subject like botany, Geography each department encourages students to get an experience what they are exactly studying in the books.

Participative Learning: Students participate actively in each & every departmental event such as seminar, group discussion and skill based events. Students are encouraged to ask questions & share their thoughts in the class assessed by Peer leaning.

Problem solving method: Problem solving approach is developed among the students through street plays, road safety programs and other related activity. Students are motivated to identify some problem from the predetermined syllabus and find immediate solutions to solve it. Students are taught to develop module, Presentation and audio/ video content by various ICT.

ICT: Faculty members focus on enhancing the learning experience by increasingly incorporating ICT tools, group discussions, quizzes in the teaching learning process. Some faculty members have created online repositories of lectures on platforms like YouTube.

The entire campus is Wi-Fi enabled. During presentations, teachers utilize appropriate links to show live videos of demonstration and procedures. Internet facility is provided to all the departments and faculty is encouraged to use and download latest information in the respective subjects to use ICT enabled teaching practices by all the faculty members. During pandemic COVID 19, teachers used ICT for delivering the lectures online.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.03

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
156	156	156	156	156

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 12.14

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	14	15	15	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Anoopal Yadav Mahavidyalaya, Triveniganj is an affiliated unit of Bhupendra Narayan Mandal University, Madepura. Year ending examination and evaluation work is regulated by the university. The Mahavidyalaya's role in the year ending examination process is to accept the form applied on the university portal for external examination.

Also, Forwarding the application of the students dissatisfied with the evaluation by the university and that application is diagnosed by correspondence with the university. The evaluation process is completely governed by the affiliating university.

This evaluation was completely transparent and student oriented. The students' allotted marks were shown to the students who were dissatisfied with the evaluation. The examination department of the college was authorized to escalate the problems of the students to the university, who are not satisfied with their results. The problems of all the students were redressed by the examination department on the university with the help of concerned authority and various departments.

Mechanism to deal with examination related grievances is transparent and time bound and efficient at the institutional level and at university level. A three-stage grievance redressal mechanism is available to redress the grievances of the students with examination and evaluation.

Mahavidyalaya also conducts internal assessment examination and the evaluation process will be done by the examination control department of the college. However, the marks obtained by the students are not included by the affiliating university in publishing the final results. Meanwhile, After the implementation of CBCS in the academic year 2023-24, the university adopted the mechanism of including the result of C.I.A. test with a weightage of 15% of the total marks. Additionally, 10% of the total marking will depend on the evaluation of the submitted project and assignment reports by the students. Also, there is a

weightage of 5% of total marks for the attendance of the students during the scheduled lectures delivered in the college.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Anoopal Yadav Mahavidyalaya, Triveniganj offers 32 courses at graduation level in Arts, Science and Commerce stream. Results at graduation level are published by B.N. Mandal University Madhepura. The results published by the university are displayed online on the University website. Candidates can check their result through the website of the university. Those results are evaluated subject wise and according to the results necessary teaching and improvement measures are taken to the students.

* The performance of the students of Anoopal Yadav Mahavidyalaya, Triveniganj is excellent in the results of all kinds of graduate level programs issued by the university. Due to the dedication and guidance of the teachers of the College, approx 91 percent of the candidates pass the examination in the graduate degree program.

* The teaching –learning strategies for each subject is prepared, discussed and approved by the staff committee of each department before commencement of academic year. The learning outcomes are made clear to both the student and the faculty.

* Well-planned time-table is prepared based on the curriculum and core objectives of the subject. The balance between theory and lab practical is made. Skill development is given weightage wherever laboratory learning is required.

* The Principal of the college and HODs of the concerned department ensure that the teaching and learning outcomes are achieved through closely monitoring the performance of the students through Continuous Evaluation and also in formative and summative assessments. If the performance of the students is found poor after class test assessments the reason for poor performance is analyzed and corrective measures are initiated. Consistent poor performers are identified as slow learners and additional coaching/ remedial classes where ever required is provided.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

As per the institutional vision and mission our college follows the guidelines of IQAC to prepare the programme outcomes and course outcomes at the beginning of the academic session. These outcomes are prepared keeping student learning needs in mind so as to provide them a holistic education. For the comprehensive and integrated growth of the students, the college analyzes the attainment of POs, COs to the extent of talent and excellence of education provided by the institution. One of the methods we follow while doing so is by assessing the teaching-learning quality based on a feedback system, in which the students of the college supply feedback duly filled on formats both through on-line and off-line mode by providing inputs on teaching- learning drawbacks, limitations, constraints and also merits of the departments and its faculty members.

As programme outcome, on successful completion of the final year of study, there is a reward system for these students who have secured highest marks in each department. To encourage the students' felicitation programmes are conducted by some departments. The department's teachers regularly track student feedback related to curriculum objectives and the learning process both through on-line and off-line to make sure that course milestones are achieved.

In case of course outcomes, each department of the college identifies the weaker and bright students, and accordingly, the outcome attainment target is set by introducing improvement measures by allotting tutorial and extra classes. Course Outcomes are measured on the basis of performances of the students both in curricular and co-curricular activities as well as their performance in the class activities, laboratory work, assignments, in different examinations and their activeness in departmental activities.

Students' performance is noted continuously on their regularity, receptiveness, participation in class discussions and the overall behavior. Their performance in the University examinations provides the initial clue of their learning outcome. Students having difficulty in learning are encouraged to clear off their doubts with faculties.

Other co-curricular activities are also considered for assessing the attainment of each course outcome and program outcome of each student. The target thus set for the attainment of POs and COs are discussed in the teachers meeting and also discuss required steps and efforts to take for increasing the target level for the attainment of POs and COs.

File Description	Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)**Response:** 91.91**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1079	1154	797	484	634

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1186	1282	841	541	663

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.19

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The teaching learning process and the academic co-curricular equilibrium together form our ecosystem of innovations and initiatives for creative activities and transfer of knowledge from teachers to students. The IQAC of the College plays a pivot role in the ecosystem. The ecosystem has enabled us to focus creative utilisation of the working days of the session for best possible outcome in terms of teaching and learning based on academic calendar every year. The ecosystem has further enabled us to formulate a centralized format of syllabus distribution amongst departmental faculties, formats for student feedback on teachers and teaching, for parents' feedback on the college and its facilities, etc. The ambience of the College premises encourages our students to come forward and cooperate with the teachers in matters related to academics and co-curricular activities. The students actively participate and shows their talent, skills and creativity in programmes organised by the college.

Our College classrooms act as incubation centres for evolving better possibilities out of each student coming to our institution. The NSS Unit of the College involves our student volunteers in various outreach and awareness activities of the College and functions as an incubation centre for the young

minds.

The IQAC and other departments of the College periodically organize workshops on various topics relevant to both students and faculty development and refinement of their teaching-learning and life skills. The workshops in turn sustain and uphold the ecosystem of innovation and rejuvenate our regular incubation centres.

The faculties of the College periodically publish their writings in various reputed socio-economic, humanity or language-oriented journals and e-journals. Thus they contribute to the knowledge repository of the academic arena.

Our college also organise workshop about IPR under the guidance of IQAC of the college by inviting resource person from BNM University to aware the faculty and students of the college about Intellectual property items for example patents, copyright, trademarks, etc. the rights associated with that and how it is protected in law.

The NSS wing of the college also organised workshop on Gita Prawachan, Meditation and Yoga along with courses on Maithli etc. aligned with IKS inviting resource person to enhance the moral values of the college community and promotion of our own ancient form of knowledge among them.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 23

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	0	0	0	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.04

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	2	1	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.26

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Vision Statement of Anoopal Yadav Mahavidyalaya embodies imparting "Holistic Education". In accordance, the mahavidyalaya plans, organises and engages students in diverse extension and outreach activities. These activities, awareness programs revolve around undertaking activities that lead to sensitisation of students and teachers on aspects of community development, ethics, harmony and social well-being. The college aims to nurture students and inculcate good human and moral values by providing them the opportunities to participate in various activities organised by NSS & IQAC for the development of society.

The NSS Units are active and continuously provide students with exposure and inculcate values to become credible citizens of society. These activities have brought synergy amongst all the Stakeholders for being recognised for the right reasons by the society at large.

Students are also provided exposure and sensitised regarding Gender issues through various observations and workshops. Many cleanliness drives have been conducted within and outside campus on Swachh Bharat Abhiyan by the NSS wing. Many tree plantation programs have been undertaken to ensure that the students remain conscious about the environment protection and sustainability.

The College has organised Blood Donation Camps jointly with Red Cross society through the NSS wing successfully. These camps were conducted with the wholehearted voluntary participation of students.

Subsequent to the outbreak of Covid-19 the NSS wing of the College organised many sanitisation/cleanliness programs, along with mask and sanitizer distribution activities in slums and other places. The College also undertook organising awareness and sensitisation programs. The Students and Staff have displayed great enthusiasm in those difficult times and taken active participation and interest despite the potential life threat.

Awareness programs on HIV's & Anti Drug have also been carried out. The NSS wing have undertaken these initiatives whole heartedly which have created a positive impact amongst Students. By providing

continuous exposure on issues that lead to community well-being the College aims to provide the society with Holistic development opportunity.

However the Covid-19 outbreak and subsequent Lockdowns by the governments acted as a deterring factor and restricted the College from conducting various plans pertaining to Extension and Outreach Activities.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

As, Anoopal Yadav Mahavidyalaya is situated in a very rural area and the students are from very backward classes, there is the first question before them to acquire Academic knowledge and to work in the cultivation field for their survival. Students are showing less interest in different outward activities except their study.

IQAC is taking regular interest to motivate the students to take active part in different social activities through different extension programme from which they will learn the real problem of the society from where they all belongs.

Name of Awards	Participant name	Types of Certificates
Pre-Republic Day Parade Camp 2019	Soni Kumari	Certificate
Prevention of Parent to Child Transmission	Soni Kumari	Certification of Participation
Ministry of Youth Affairs & Sports	Vikash Kumar	Certificate
Red Ribbon Quiz – 2021	Nimesh Anand	Certification of Appreciation
	Tanya Kumari	
	Nimesh Anand	
	Anupam Kumar	
	Asha Kumari	
	Puja Kumari	
	Puja Kumari	
	Ravishankar Kumar	
	Sushil Kumar	
	Hiralal Kumar	
Short Video Making Competition	Nitu Kumari	Certification of Participation
	Monika Kumari	

Varsha Kumari
Puja Kumari
Simmi Kumari
Nimesh Anand
Asha Kumari
Sonu Snehil
Puja Kumari
Madhu Kumari
Neha Kumari
Roshani Kumari
Mona Kumari
Sunita Kumari
Amit Kumar
Madhur Kumari
Amit Kumar
Sushil Kumar
Kajal Kumari
Punam Kumari
Rita Kumari
Harsh Kumar
Bandana Kumari
Amit Kumar
Robin Kumar
Pooja Kumari
Suraj Kumar
Asha Kumari
Pushpa Kumari
Deepak Kumar
Pappi Kumari
Pratibha Kumari
Puja Kumari
Bhartendu Kumar
Raushani Rai
Amar Dev
Abhinandan Kumar
Khushbu Kumari
Sonu Kumar
Khushbu Kumari
Kavita Kumari
Manisha Kumari
Suraj Kumar
Sanjana Kumari
Anupam Kumari
Nisha Bharti
Sabnam Kumari
Manisha Kumari
Bipesh Kumar
Khushi Kumari

Charanpreet Kaur
Priyanka Kumari
Akhilesh Kumar
Sushma Kumari
Soni Rani
Soni Kumari
Megha Rai
Riya Kumari
Sonali Singh
Asha Kumari
Renu Kumari
Priyanka Kumari
Khushbu Kumari
Khyati suman
Prince Singh
Aniket Kumar
Sindhu Kumari
Abhishek Singh
Ruchi Kumari
Varsha Kumari
Rakesh Ranjan
Anupam Kumari
Riyu raj
Soni Kumari
Priti Kumari
Alok Anand
Vikash Kumar
Purnima Kumari
Aarti Kumari
Usha Kumari
Varsha Kumari
Nandan Kumar
Kaushal Kumar
Jyoti Kumari
Ajay Sardar
Pintu Kumar
Suchita Kumari
Mausam Kumari
Muskan Kaur
Tanya Kumari
Rabita Kumari
Janu Praveen

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 16

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	11	02	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

In the Anooplal Yadav Mahavidyalaya Triveniganj, Supaul, Bihar has provided adequate physical and updated academic facilities as per the requirement of Stake holders and need of the students. The outward look of an educational institution is the best of its kind with fencing around the College with a pond also.

The college has state of the art infrastructure for educational facilities for its students to materialize their learning expression.

TEACHING LEARNING INFRASTRUCTURE

Total Number of Classrooms	32
Total No. of Smart Class	3
Laboratory	8
Conference Hall	1
Department Rooms for H.O.D.	14
Dark Room for practical	1
Common Room for Boys	2
Separate Common Room exclusively for Girls	2
Power Backups	In-Total 20 KVA of Uninterrupted power supply
Cafeteria	1

SPORTS INFRASTRUCTURE

Gymnasium/ Fitness Centre	Present with all basic equipment's
Football Playground	Present
Volleyball Playground	Present
Cricket Playground	Present
Cricket safety gears	Present
Kabaddi Playground	Present
Athletics field	Present

The campus is Wi-Fi-enabled and under CCTV Cameras surveillance. The Central Library reading room and digital e-book facilities functions from 09A.M to 04:30P.M. Our College Garden consists of herbal,

floral plants & an eco-friendly pond. Yoga practice and cultural competitions are conducted on regular basis in every academic session. The college has prepared Football field, Cricket pitch, Volley Ball court, Kabaddi court, Kho-Kho tracks for Athletic events and provides open space for yoga practice. The college organizes indoor game competitions in every year.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 33.68

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
43.96	26.81	6.50	76.98	45.61

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is the pivot and primary resource of learning, Anooplal Yadav Mahavidyalaya has one of the best Libraries among B.N.M. University, Madhepura. It came into existence along with the foundation of the college. The college Library is fully automated and bar coded. Cleaning of the books and racks is done on daily basis.

Number of books	8105 nos.
Reading Room	Well-maintained Air-Conditioned Reading room with seating capacity of 60 students and a separate reading area for 16 teachers
Automated library	Library Automation System developed by Yash Infotech Patna has been installed
E-library	Separate e-library with 5 nos. of terminals
Subscriptions	subscription of 5 different daily newspapers.
Table & Chairs	80 nos. chairs (approx.) & more than 15 nos. of Table with a separate U-shape table for Teachers.
Computer	1 nos. for Library Automation 5 nos. for E-library terminals.

The library provides open access to all users. Different newspapers in Hindi and English are displayed in the Reading Room. Stock verification is done as per the guidelines annually. The Librarian seeks departmental requirement to purchase useful books. After arrival of the new books, their titles are shared on departmental channels and also displayed on new arrival section.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The College maintains a state-of-the-Art IT Infrastructure as compared to other college in near by vicinity under B.N.M. University, Madhepura. We also possess a separate server room with installed 42 U Server Rack to accommodate various other devices.

IT INFRACTURE

ICT Lab	1 nos.
Language Lab	1 nos.

Smart Classroom	3 nos.
Smart Board	3 nos.
LED Display	4 nos.
Internet Facilities	3 Internet Connection of 100 Mbps each from BSNL & JioAirFiber ISP.
Server	DELL Rack Server for Internal Data Storage
Networking	10/100/1000 enabled networking
CCTV Camera	2 different CCTV System for monitoring & Surveillance inside campus.
Total no. of Computer	90 Nos.

Now a days the ICT facilities are outmost required for the currently changing scenarios in the teaching learning process for all types of institutions.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 48.65

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 78

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.74

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.02	1.10	1.08	7.66	3.41

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 9.26

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	21	559	521	428

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.2

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
167	197	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.91

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
61	59	28	68	29

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1079	1154	797	484	634

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.31

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	4	1	4	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	3	4

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	5	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College leadership has immense focus on the all round development of its Students who are the future of our nation. The college has produced thousand of graduates over last four decades. Many of the alumni of the college are engaged in Govt't and Non-Govt't services as well as working in corporate sector. Therefore as a key stakeholder of the College it is pertinent to engage the Alumni's for leveraging the overall development of Students and College.

The IQAC formally initiated the objective and mobilisation of Alumni engagement in various activities of the College. The College took adequate steps to gradually connect and subsequently activate the Alumni network. There were many hurdles in contacting, disseminating and activating the various Alumni's and is an ongoing activity.

The IQAC subsequently planned, initiated Alumni meet as foundation stone which was attended by many. Several discussions were made during the meeting along with the proposal of registering an Alumni association was discussed and agreed upon. Proposal for Alumni contribution towards College development was also discussed and agreed.

The Office bearers of the Alumni Association were also finalised by seeking consensus from various Alumni's present on the occasion. The process of registration got delayed due to the Pandemic but now the process of registration of Alumni Association is in progress. However, the office bearers of the Alumni association, College authorities and staff currently are in synergy by rendering various types of support and help other than physical presence.

A lot of collaborative initiatives have been undertaken jointly ensuring greater success, visibility and impact in the region and beyond for the overall Socio-economic upliftment. Activities such as plantation drive, distribution of masks, sanitizers etc. have been undertaken jointly.

Our last Alumni meet was organised on 25-06-2023.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The Governing Body and the Principal are at the apex of the overall governance mechanism of the College. They have adopted and are committed to facilitate necessary resources required towards achieving various goals/objectives as embodied in the Vision & Mission Statement of the College. The members of the management are actively involved and connected with the College in the form of formal and informal meetings and discussion to ensure overall progression. The College practices a decentralised and participative form of management in order to ensure ownership and accountability amongst various staff members. The Principal delegates responsibility and empowers the respective heads to function in accordance to the roles and responsibilities defined as against the job role. The College has an Academic, Administrative, Accounts and Examination Controller for smooth functioning and simultaneously allowing the College to meet various timelines prescribed by the affiliating University.

The Principal involves and engages every faculty, key members of administration in conceptualising, proposing and shouldering key responsibilities as a single point of contact in order to be able to successfully execute various initiatives. However, the Principal remains in charge of approving and taking all decisions pertaining to endorsing various academic initiatives. All the respective heads do the necessary planning to initiate and execute multiple agendas and plans endorsed by the Principal in prior consultation with IQAC. The respective heads ensure effective and efficient ways to facilitate a variety of experiences through various student centric methods e.g. curricular, co-curricular & extension outreach. The IQAC remains the custodian behind the smooth execution of the above activities along with proving the students with the opportunity to take part in various extra-curricular, cultural, regional activities. Also, the College has undertaken many extension and outreach activities which were done with the purpose of instilling elements of values, ethics, and community welfare/harmony

The College is also participative in its style of management by actively involving student in planning and execution of various events. In the recent years the college has been successful in introducing, implementing, organising, facilitating the students with diverse mix of curricular and co-curricular activities leading to positive and effective academic impact. Combination of such activities with adequate focus on learning by practice has led to inculcating professional competencies. Various Cells and Committees have been constituted to ensure effective and efficient day to day operations. All the above heads along with the various cells and committees function simultaneously towards meeting their own

agendas which is periodically discussed and reviewed by the Principal.

The College also has an effective administrative department who efficiently facilitate every need-based requirement along with maintaining a clean, green, hygienic and well-maintained campus.

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The College engages various members of staff proactively well before the commencement of new academic sessions into planning keeping in mind various academic, administrative and evaluation etc. requirements.

The College majorly plans on three macroscopic areas i.e. Academic & Administrative, Examination and Accounts. The plans conceptualised are in order to ensure adherence to various systems, procedures and policies as mandated by the affiliating university along with various goals set by the Management. Planning is also done on a customised basis in order to ensure overall effectiveness by resorting to various platforms and provide diversity in teaching learning.

The IQAC has initiated many activities, events for enhancing learning levels and student performance, although they also assist in terms of ensuring necessary quality parameters. Over the last couple of years, the Mahavidyalaya has displayed active interest in terms of offering students variety of curricular and co-curricular activity as a result of advanced planning by various faculty members.

As part of planning, seminars, workshops, etc. were organised which has enhanced student exposure and understanding impacting learning levels positively. The Students are continuously enriched through many extension and outreach programs initiated to ensure Holistic Learning of Students and inculcate elements of good citizenship. The College has evolved as an institute of preference in the region which would not be possible without the spirit of Camaraderie instilled by the Management in overcoming various hurdles by giving free hand to the Principal for overall development of the College and Students. The College has been successful in offering its students with quality academic experience and diversity as part of its Strategy/plan.

However, many plans could not be executed due to the Outbreak of the Pandemic or were delayed significantly.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College Management has finalised various Roles and responsibilities as against every designation for Teaching and Non- Teaching Staff. These responsibilities have been sensitised by the Principal and IQAC along with the expected outcomes.

The Teaching Staffs performances are evaluated on overall planning and adherence to the Lesson Plans. Progress of the Syllabus various courses faculty wise is tracked and monitored as per the Lesson Plan. The Teachers are also assigned and engaged multiple other Curricular, Co-Curricular, Extension & Outreach Programs. Teachers are also engaged in examination and evaluation processes. The Principal evaluates the performance of various faculty members and necessary appreciation is also facilitated..

Similarly, the Non-teaching Staff of the College have also been assigned Roles and responsibilities. These members are responsible for Administration, Accounts and other Members of Staff. The Principal

evaluates their performances with the Roles and Responsibilities assigned and accordingly takes necessary decision.

The Management along with the Principal are focused towards Staff Welfare Activities and understand its importance and impact. With the guiding principle of “employee satisfaction” leads to enhanced commitment, dedication and ownership the Management facilitates the following

Several welfare scheme for its teaching and non-teaching employee:

Leave Facilities: The faculty members are eligible for availing CL of 14 days per year.

Maternity Leave: Paid maternity leave to the women employee are granted for a period of 180 days for 1st two children.

Paternity Leave: Male employee are granted paternity leave for a period of 15 days.

The College Administration ensures providing free Tea, Coffee and snacks on a daily basis as an added facility to develop cohesiveness amongst team members. All events and activities are facilitated with refreshment and snacks for Members of Staff as well as Students.

The Management and Principal have also kept the motivation levels high of Members of Staff by recognising their efforts. Faculty members are also promoted to undertake research publication and pursue PHD.

The College as a Team have been able to engage and undertake numerous challenges in the recent past which would be impossible without such a committed, cohesive and progressive team. This has been an outcome of the overall empathetic approach towards all its employees.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 1.85

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	0	0	4	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0.3

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	2	1

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
77	78	84	89	91

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Principal and IQAC of the College take initiative to mobilise resources in the form of cash and kind with the help of Members of Staff for the development of the College. The Principal plans and initiates proposals for which financial resources are mobilised from external sources.

The Principal has played a pivotal role in envisioning new Student/College centric initiatives and accomplishing them through external resources. The Members of staff have engaged in mobilising resources for the successful accomplishment of various projects and initiatives.

Major events like conducting two 2 Days National Seminar, one 1 Day national Seminar and Annual sports tournament have been made possible through mobilisation from external resources in cash or in kind. The Staff members have mobilised substantial resources which led to the grand success of both the events which featured many distinguished delegates e.g. Vice Chancellor of B.N.M. University, Madhepura, V. C. Purnea University, Purnea and V.C. Chapra University, Chapra.

Fire extinguishers, LED light fitting, Smart Board, LED TV, projector, WiFi, Electric Jute Bag making machine, R.O., Sanitary Pad vending Machine(dispenser), Sanitary Pad destroyer machine(incinerator), Air-condition in 16 numbers, etc. are examples of resources mobilised in kind.

The College resorts to a standardized system of Accounting. The Accounts Bursar ensures compliances to various systems, processes and procedures in the form of record keeping. There is a financial policy in place which clearly gives liberty to operate maintaining homogeneity of documentation for every inward and outward transaction.

The College follows an approved document and approval process as a mandate. All major payments are disbursed through cheque. Cash payments are mostly on petty expenses and daily wage labourer payments etc.

There is a designated Chartered accountant who has been appointed as the external auditor. The College Accounts departments undergo proper maintenance of account as an annual exercise to ensure compliance to various statutory requirements and standards. The areas of improvement as identified by the auditor are immediately complied with under supervision of the Accounts Bursar. The Accounting system of the College is transparent in form with meticulous adherence to various accounting practices and methods.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell was established in the year 2012 with an overall objective of continuous quality enhancement of the College. The IQAC team indulged in conceptualisation, initiation, implementation and execution of various new student/college centric initiatives and activities. In addition to this the IQAC is dedicated towards refining and uplifting existing practices.

Two 2 Days National Seminar and One 1 Day Seminar – The IQAC played a key role in successful planning, budgeting and mobilising resources to conduct the two 2 Day and one 1 Day National seminar in the college on different topics to enhance the knowledge and quality of Teachers and students.

Chief Guest in each seminar was Honourable Vice Chancellor of our affiliating University i.e. B.N. Mandal University. The College also saw many distinguished people of society and other academicians as Ph.D. Scholars. The Honourable Vice Chancellor expressed his satisfaction and happiness with the overall intent of the College. The event required a lot of finances as it entailed Stay and Travel arrangements, Breakfast, Tea/Snacks & Lunch facilities for more than 200 guests every day. College souvenir was also prepared which featured many articles published by many eminent academicians, scholars, faculties and students etc. The initiative was possible with various resources in cash and kind that were mobilised from various well-wishers for its smooth conduct by the Faculty Members.

Introduction of New Induction – The IQAC conceptualised and implemented a detailed Induction program for its students every year. The induction program featured a detailed schedule of events starting from introduction of various faculty members, Cell and Committees, conduct of conduct, facilities etc.

Other than the above examples the IQAC focuses on continuous internal improvement on all key facets that lead to higher student's satisfaction and development.

The IQAC of the College engages into meticulous planning, implementation and review of the various goals/initiatives with reference to Academics, Administration and Examination. The IQAC has successfully been engaged in conceptualisation, implementation and execution of various ways and means in order to ensure effective Teaching. Multiple initiatives have been undertaken for the all round development of the College i.e.

- Introduction to Student Feedback System

- Initiation of Extension and Outreach Activities NSS Units
- Automation of Library
- Construction of Additional Toilets
- Focus and facilitation of various Curricular, Co-Curricular & Extra-Curricular Activities
- Initiation of Academic placement Tie-ups
- Introduction Basic Computer Course for Students in back sessions.
- Conducting Annual Sports Events

Illustration – **Adapting to ICT enabled Teaching** – The College has 3 ICT enabled Classrooms(smartclass) along with an Audio-Visual facility. Internet facilities of the college have been upgraded by virtue of which faculty members are able to use presentations, videos and other available resources.

With the outbreak of the Pandemic the IQAC took lead and initiative for using Google meet platforms to conduct classroom sessions. This helped the College to operate in a Hybrid Model. Many curricular activities were executed in the form of webinars.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Anoopal Yadav Mahavidyalaya has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. This is the list of the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.

Response: Anoopal Yadav Mahavidyalaya strives to pay attention to gender equity in its operations. Keeping this in mind, we have instituted an Internal Complaints Committee that oversees Anti sexual, Anti ragging, grievances for the female community. Awareness on sexual exploitation, women empowerment and Equal Opportunity for motivational talks for women regarding Health and hygiene, gender sensitization programs etc. Furthermore, to provide a safe and secure environment for Girls and Female employees. We have installed CCTV for surveillance and appointed security personnel to keep a strict vigil on uncouth acts.

Internal quality assurance cell in association with the Women empowerment cell conducts gender audits to enhance the collective capacity of the Institution to examine its activities from a gender perspective and identify strengths and weaknesses in promoting gender equality issues. In the realm of the workforce, the female staff outnumbered the male staff. A variety of gender sensitivity programs such as - Women rights and empowerment, awareness on protection against sexual harassment etc., have been conducted annually. It is a good fortune to have women spearheading the institution. To encourage girl students to express their grievances, suggestion boxes are placed on each floor. The genuine suggestions are considered for implementation. This apart the college also provides for personal counseling by the mentors. The Anti ragging committee is alert and active. Besides these, the participation and enrolment of female volunteers in NSS have increased in the last two years respectively. With regard to health care for women, the college has set up a primary health care centre with bedding and other facilities as well. Medicines and other amenities are provided. Medical practitioners and health care assistants are made available on call. Care is taken to maintain cleanliness and hygienic washrooms. It is equipped with a sanitary pads dispenser and an incinerator. Boards with contact list of Police, Hospital, Fire station are displayed in conspicuous places. To sum up degree College strives to ensure Gender neutrality and considers the status-quo of women that is of equal footing with that of Men. Hence we uphold gender equality in curriculum and co-curricular aspects.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Anooplal Yadav Mahavidyalaya, Triveniganj, Supaul, Bihar, gives equal importance to each of the social celebrations like Ganesha festival, Navratri, permission to muslim student is granted to visit Mosque for offering Namaz on Friday and during Ramzan.

National festivals: Independence Day, Republic Day are celebrated to arouse the positive energy of students and inculcating patriotism in the students. Alongside this in our institution we are observing Teachers Day, Kargil Vijay Diwas, Bihar Diwas etc steered with students' participation. The integration programs like, student union activities, celebrations of religious festivals, organising awareness rallies, observing National commemorative days, conducting annual sports day, organizing NSS camps – weekend and annual are fostering oneness and enabling students to emerge to better citizens. We sensitize the students and the employees of the institution to the constitutional obligations regarding values, rights, duties, and responsibilities by observing the Constitutional Day. The students have enthusiastically participated in various programs like Seminars, Conferences, Expert talks thus enriching cultural, regional, linguistic, communal socioeconomic and Sensitization, awareness of the Fundamental Duties and Rights of Indian Citizens. The following Programs were conducted as follows,

Organised student-centric activities like paper, posters & essay competitions on National youth day, the Birth anniversary of Dr. B R Ambedkar. World Population Day, World No Tobacco Day, National Unity Day, National Voters Day Conducting Blood Donation camp every year. Awareness programs on Swachh Bharath Covid-19 awareness program. International Yoga Day, Constitution Day, Human Rights Day, Kargil Vijay Divas Sports Meet, Food, Clothes, Blankets & Grocery donation programs are organised during the pandemic period. Road safety awareness programs are regular features in our college in association with local Police Station. Food donation drive in a rehabilitation centre for mentally retarded people. Other Initiatives: Institution initiated with Statutory cells like OBC Cell, Minority Cell and ST/SC Cell to create a harmonious Environment. To equip students with the knowledge, skill, and values necessary for sustaining one's balance between livelihood and life the institution provides an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the Practice: Promoting sports and sporting values among the students for holistic development.

Objectives:

- To promote and maintain the sporting tradition of the college.
- To encourage the students to take up sports related careers.
- To provide opportunities to students through various activities to enhance their skills.
- To develop physical stamina amongst student and promote sporting excellence.
- To ensure excellent sports infrastructure development & maintenance in the campus.

Context-Anoopal Yadav Mahavidyalaya has a belief that sports is an integral part of holistic education. Sports education helps in development of overall personality of the students. Hence, the College has consistently performed well in University level Sports tournaments. The sports wing of the College provides the coaching and trains students for state and national level participation. In the academic year 2018-19 & 2019-20, the Team bag the Kho-Kho and Athletics University level Championships. Till date, the College has produced players who have done us as well as University proud at the inter-university and state levels.

Practice:

- Regular Sports Camps for promotion of sports are being organized on the College ground since the establishment of the college. Students are given coaching in cricket, athletics, kho-kho, kabaddi, wrestling and yoga. The college also has a privilege of getting the sports training from an external expert or coach of respective sporting domain.
- Annual Sports Events is organized as per the sports calendar prescribed by the affiliating university for the students. A variety of outdoor games are organized. Participation in these games helps in the development of team spirit among the students.
- Physical Tests: Every year the sports wing of the college holds a physical test for all the students enrolled for various sports activities of the College. It helps in checking the issues like lack of stamina and regular exercises faced by the students. Appropriate suggestions like information about nutritious food, regular exercises including yoga, stress management techniques and stamina building are advised to the students. The ultimate beneficiaries are the girl students, who come from poor background.
- Sports Counselling: The sports wing of the college provides sports related counselling sessions to the students on various issues. Some of the issues are related to career in sports and others are related to the tips and tricks of the game. This counselling is done in an informal way.

Evidence of Success:

Session Tournaments

Won Tournaments

Conducted No. of students Participated Intra-University No. of students

Winning medals

2018-19 1 Team
Championship
4 Individual Championship 2 58 7
2019-20 13 Individual
Championship 2 60 22
2022-23 2 Team
Championship 2 45 2

Awards & Achievements:

- In the year 2018-19 the college sports team has won 1 team championship and 4 individual championship in athletics.
- In 2019-20 the sports team has won in total 22 Individual championship including 13 in athletics and 9 in wrestling.
- In 2022-23 the sports team has won 2 team champion awards each in men's football and women's football.

Problems Encountered

- Tournaments interrupt study schedule of players.
- Parents reluctance behaviour for outside sports tournaments.
- High students high dropout rate due to rural background of students.

Best Practice 2

Curricular & Co-Curricular Engagement for enhancement of Learning Levels of Students.

Objectives of the Practice—The IQAC has focused on integration of Curricular and Co-Curricular activities that lead to higher Academic Impact on Students. This makes Teaching diverse, interesting and participative with a whole lot of initiatives towards learning by practice. The objective of the Practice is to ensure effectiveness of Curriculum delivery impacting Students of various learning levels to uplift and elevate academic competencies.

The inclusion of such practices as part of our Curriculum Delivery has led to a paradigm impact on the curiosity, creativity, communication, critical thinking capabilities, cohesiveness etc. helping students inculcate Academic Competencies.

Context—Transfer of Knowledge should not only be through Classroom lectures but be multi-dimensional in nature, diverse and heterogeneous in impact. The College Teaching has undergone a complete change in terms of systems, processes, approach, mode etc with the objective of disseminating essential knowledge transfer leading to a Holistic Impact on students.

The Practice—The IQAC engages in identifying, planning and executing various activities for its students beyond classroom teaching sessions. The students are given exposure to enhance various skills through various platforms that facilitate transfer of knowledge from internal and external resources to create a positive impact.

The College indulges into planning and execution of various seminars & workshops for its students. These Seminars and Workshops have been organised on many academically relevant areas giving our students exposure to a diverse learning environment. These were ensured in order to keep the students and faculty updated about recent academics development. This acts as an alternative source of knowledge other than text and reference books wherein various resource persons are involved to provide knowledge on necessary developments and changes that are key to face various subject matter understanding challenges. The College has also organised Three National Level Seminars in which Two of 2 days and one of one day which witnessed Honorable Vice Chancellors of B. N. Mandal University, Madhepura.

Students are also facilitated with debates and quiz, as part of classroom activity along with organising competitions on the above to ensure higher student motivation and participation levels. The above sessions make the classroom environment vibrant and enhance competitive levels among students.

Evidence of Success

The college has taken many initiatives to operate on a hybrid model during the outbreak of the Pandemic with online classes, webinars, internal meetings & conducting exams. Necessary documentation for all seminars and workshops has been maintained with photographs along with report of the event. It is noteworthy that 3(Three) programs in the form of seminar on various issues were conducted by the college other than Informal classroom quiz and debate.

The College has also got copies of various newspaper cuttings pertaining to most of the various events conducted.

Problem Encountered and Resources Required-The outbreak of the Pandemic acted as a major hindrance in execution of various activities within and outside the College premises.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Holistic development of student with the help of extension outreach activities

Objective:

- Character & citizenship development

- To develop a sense & spirit of inclusiveness
- To inculcate and practice a value-based system education to contribute towards a better society.
- Sensitize students about the socio-economic realities.
- Design programmes for the protection and conservation of Environment
- organizational cultural transformation, aligned with an opportunity for creativity and innovation

Context:

The college envisions imparting "Holistic Education". In accordance, the Mahavidyalaya plans, organises and engages students in diverse extension and outreach activities. These activities, awareness programs revolve around undertaking activities that lead to sensitisation of students and teachers on aspects of community development, ethics, harmony and social well-being. The college aims to nurture students and inculcate good human and moral values by providing them the opportunities to participate in various activities organised by NSS & IQAC for the development of society.

Practice:

The NSS Units of the college are active and continuously provide students with exposure and inculcate values to become credible citizens of society. These activities have brought synergy amongst all the Stakeholders for being recognised for the right reasons by the society at large.

Students are also provided exposure and sensitised regarding Gender issues through various observations and workshops. Many cleanliness drives have been conducted within and outside campus on Swachh Bharat Abhiyan by the NSS wing. Many tree plantation programs have been undertaken to ensure that the students remain conscious about the environment protection and sustainability.

The College has organised Blood Donation Camps jointly with Red Cross society through the NSS wing successfully. These camps were conducted with the wholehearted voluntary participation of students.

Subsequent to the outbreak of Covid-19 the NSS wing of the College organised many sanitisation/cleanliness programs, along with mask and sanitizer distribution activities in slums and other places. The College also undertook organising awareness and sensitisation programs. The Students and Staff have displayed great enthusiasm in those difficult times and taken active participation and interest despite the potential life threat.

Awareness programs on HIV's & Anti-Drug have also been carried out. The NSS wing have undertaken these initiatives whole heartedly which have created a positive impact amongst Students. By providing continuous exposure on issues that lead to community well-being the College aims to provide the society with Holistic development opportunity.

However, the Covid-19 outbreak and subsequent Lockdowns by the governments acted as a deterring factor and restricted the College from conducting various plans pertaining to Extension and Outreach Activities.

Evidence of Success:

List of activities:

Name of Event	Date

Total no. of events: 107

Outcome:

The Extension & Outreach programs enhanced students' academic skills, leadership qualities, self-confidence, communication skills and responsibilities toward the backward rural community.

- Gaining a sense of community
- Gaining self-belief of a change maker in the community.
- Critical awareness of the world around you
- Taking action for change.

Problems Encountered:

Availability of financial resource for continuous large-scale activities

Finding innovative ways of framing the educational delivery options, and continuously learn new approaches

Time constraints.

link to the final document : https://www.alycollege.edu.in/ssr-links/criteria07/ssr_qlm_criteria07__7.3.1_asnwer.pdf

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The IQAC under the leadership of IQAC Co-ordinator and guidance of our Principal indulges into identifying various activities that are undertaken on the basis of relevance, outcome and area of impact on the Students. IQAC remains responsible for being able to act with precision and ensure initiation of various curricular, co-curricular, activities that would lead to creating a Holistic impact in the minds of the Students.

Concluding Remarks :

The College is committed to invest in the overall growth and development of the college leading to higher stakeholder's experience and satisfaction levels. The College has resorted to continuous Internal Improvement as a mechanism to improve and meet various prerequisites and evolving practices and standards. The College envisions to be the leading affiliated college under B.N. Mandal University, Madhepura.

The College remains indebted to enhancing access to quality holistic education in the near vicinity and beyond. The College aspires to achieve incremental benchmarks in all aspects of the education ecosystem.

The College looks ahead to incorporate various changes and meet the aims and objectives of NEP 2020.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1283</td><td>1351</td><td>1386</td><td>1416</td><td>701</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>910</td><td>855</td><td>880</td><td>917</td><td>785</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1265</td><td>1265</td><td>1265</td><td>1265</td><td>1265</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1056</td><td>1056</td><td>1056</td><td>1056</td><td>1056</td></tr></table> Remark : as per data template by considering the excess of seats in reserved category than the earmarked as general merit	2022-23	2021-22	2020-21	2019-20	2018-19	1283	1351	1386	1416	701	2022-23	2021-22	2020-21	2019-20	2018-19	910	855	880	917	785	2022-23	2021-22	2020-21	2019-20	2018-19	1265	1265	1265	1265	1265	2022-23	2021-22	2020-21	2019-20	2018-19	1056	1056	1056	1056	1056
2022-23	2021-22	2020-21	2019-20	2018-19																																					
1283	1351	1386	1416	701																																					
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1265	1265	1265	1265	1265																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
1056	1056	1056	1056	1056																																					
3.3.2	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years 3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>33</td><td>0</td><td>0</td><td>5</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	33	0	0	5	0	2022-23	2021-22	2020-21	2019-20	2018-19																									
2022-23	2021-22	2020-21	2019-20	2018-19																																					
33	0	0	5	0																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					

	<table><tr><td>33</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>	33	0	0	0	0															
33	0	0	0	0																	
3.4.3	<i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i> 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>37</td><td>39</td><td>31</td><td>24</td><td>10</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>03</td><td>11</td><td>02</td><td>0</td><td>0</td></tr></table> Remark : Input edited by Avoiding days celebrated at college which has benefited to students of the college only.	2022-23	2021-22	2020-21	2019-20	2018-19	37	39	31	24	10	2022-23	2021-22	2020-21	2019-20	2018-19	03	11	02	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
37	39	31	24	10																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
03	11	02	0	0																	
3.5.1	<i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i> Answer before DVV Verification : 18 Answer After DVV Verification :22																				
4.4.1	<i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i> 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>36.82</td><td>10.96</td><td>6.11</td><td>19.68</td><td>30.14</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>3.02</td><td>1.10</td><td>1.08</td><td>7.66</td><td>3.41</td></tr></table> Remark : Input edited as per the supporting documents	2022-23	2021-22	2020-21	2019-20	2018-19	36.82	10.96	6.11	19.68	30.14	2022-23	2021-22	2020-21	2019-20	2018-19	3.02	1.10	1.08	7.66	3.41
2022-23	2021-22	2020-21	2019-20	2018-19																	
36.82	10.96	6.11	19.68	30.14																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
3.02	1.10	1.08	7.66	3.41																	
5.1.2	<i>Following capacity development and skills enhancement activities are organised for improving</i>																				

students' capability

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per the supporting documents

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Inpu edited as per the supporting documents

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	66	29	75	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
61	59	28	68	29

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1079	1154	797	484	634

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1079	1154	797	484	634

	Remark : Input edited as per the supporting documents																				
5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years 5.3.1.1. <i>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</i> Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>0</td><td>0</td><td>22</td><td>6</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0</td><td>0</td><td>0</td><td>3</td><td>4</td></tr></table> Remark : Input edited as per the supporting documents	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	0	22	6	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	3	4
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	0	0	22	6																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	3	4																	
6.3.2	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>8</td><td>0</td><td>0</td><td>4</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>7</td><td>0</td><td>0</td><td>4</td><td>0</td></tr></table> Remark : Input edited as per the supporting documents	2022-23	2021-22	2020-21	2019-20	2018-19	8	0	0	4	0	2022-23	2021-22	2020-21	2019-20	2018-19	7	0	0	4	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
8	0	0	4	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
7	0	0	4	0																	

2.Extended Profile Deviations

Extended Home Deviations					
ID	Extended Questions				
1.1	Number of students year wise during the last five years				
	Answer before DVV Verification:				

2022-23	2021-22	2020-21	2019-20	2018-19
3795	3922	3653	2902	2246

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3795	3922	3647	2902	2246